



WP5 Dissemination and Exploitation

D5.3 Dissemination material

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ReadLab

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Executive Summary

The Dissemination Work Package of SpiceE aimed to establish and nurture a Community of Practice, to produce a comprehensive and viable Dissemination plan including project visual identity. It also focused on creating and maintaining the project website as a focal point for project information, producing dissemination material (leaflets, articles, papers, social media communication etc.), as well as recommendations for policy makers and education and training organizations. Lastly, it involved actions for organizing events at local, national and international level.

This report presents the dissemination material produced and used by all project partners. ReadLab was responsible for developing the leaflets, brochures and monitoring the creation of dissemination videos. The goal of the material was to establish a unique framework for project partners to utilize these materials and maximize the project's visibility and engagement. Specifically, ReadLab produced multilingual leaflets, a short promotional video subtitled in all consortium languages and coordinated the development of testimonial videos featuring teachers who participated in the training program.

Introduction

The portfolio of dissemination material, with its cohesive visual identity, plays a key role in enhancing the clarity and impact of the project's messages. Visual elements—such as style, form, and color—help distinguish and personalize the project, making it easily recognizable and memorable. In EU-funded projects, a strong and consistent visual identity is vital for effective dissemination, which involves sharing project results with stakeholders and the broader public. Dissemination is critical not only for visibility but also for ensuring the uptake and long-term sustainability of the project's outputs. ReadLab has also strictly followed the EU guidelines for dissemination, ensuring that the EU emblem and funding disclaimer are consistently and clearly displayed across all communication materials.

Portfolio

Leaflets

ReadLab designed the SpiceE project flyer, which was adapted and utilized by project partners to support the promotion and dissemination of the initiative. The flyer provides all the essential information needed for individuals unfamiliar with the project, offering a clear and accessible overview. At the top section, it features the logos of all partners, outlines the project's target groups, and presents its core approach.

The bottom page of the flyer highlights the main outcomes of the project, offering insight into its impact and objectives. It also emphasizes the project's alignment with EU priorities through the inclusion of the EU emblem and funding disclaimer. With its consistent visual identity and a clear call to action, the flyer functions both as an informative resource and a communication tool, encouraging stakeholders to connect with the project via its website and social media platforms.

The flyer has been translated into the three national languages represented within the consortium —Spanish, Bulgarian, and Greek— ensuring that key information is accessible to all partners and their local communities.



Image 1 - SpiceE initial flyer in English



Image 2 – SpiceE initial flyer in Greek



Целеви групи:

- Високи учебни изведени, преподаватели във ВУЗ, автори на учебни програми във ВУЗ
- Учители в начален етап на образованието и асоциации на учители
- Представители на държавни институции отговорни за образованието, изследователи, родители и институции, осигуряващи специално образование и обучение



SpiceE използва подход „от общността и за общността“ за да създаде и поддържа силна Общност за споделяне на практики, която в крайна сметка ще създаде постоянна структура „STEAM образование в Аланса за специално образование“.

Project partners



Номер на споразумението за проекта:
101056159

Co-funded by the European Union

Project ID: @SpiceAcademyEU



<https://spiceacademy.eu/>



SpiceE
Special EduCation STEAM Academy



Проектът SpiceE има за цел да подобри способността на началните учители да прилагат ефективен STEAM подход за улесняване на образователното и социално включване на учениците с образователни затруднения. Той се стреми да премахне барьерите за значителен брой ученици, които са тихо, бавно и косвено маргинализирани от начален етап на образование в европейските училищни системи, подпомага инициатива на STEAM ученици на педагогиче и психоса на методологично ниво връзка (базирано с практически насоки и учебни програми) между STEAM образованието и образователните модели за специално образование.

Специфичните цели на проекта включват:

- Разработване на **Рамка за компетентност и образование за STEAM** в специалното образование, насочена към началните учители
- Проектиране на **интегрирана съвместна учебна програма STEAM** за специално образование, насочена към началните учители
- Разработване на **обучителна STEAM програма** за специално образование
- Пилотиране и **оценка** на обучителната STEAM програма за специално образование
- Създаване и поддържане на устойчива **Общност за практики в STEAM** за специално образование

Основните резултати от проекта:

- Подобрване на политиките и практиките за обучение на учители в Европа при работа с ученици с образователни затруднения
- Подобрване на европейското измерение и интернационализацията на обучението на учители
- Разработване на различни модели на мобилност, както и устойчиво сътрудничество



Image 3 – SpiceE initial flyer in Bulgarian



Image 4 – SpiceE initial flyer in Spanish

During the final stages of the project, the SpiceE flyer was updated to include the main outputs and achievements of the project and the invitation to the final International conference. This final version of the flyer has also been translated into the three national languages represented within the consortium —Spanish, Bulgarian, and Greek.



Target groups

- Teachers of Primary & Secondary Education, Teacher Associations
- Higher Education Institutions, HEI tutors, HEI curriculum designers
- Educational policymakers, researchers, parents, and institutions providing special education and training



SpiceE is using an approach "from the community, for the community", to create and nurture a strong Community of Practice that will, eventually, spawn a permanent "Inclusive STEAM Education Alliance" structure.

SpiceE
Special EduCation STEAM Academy

Project partners

Project Agreement Number: **101056159**

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<https://spiceacademy.eu/>

International Conference on "Inclusive STEAM Education"
Patras, Greece, and online
30-31 May, 2025
Hellenic Open University
<https://spiceacademy.eu/spice-international-conference/>



SpiceE Output

- STEAM Educators Competence Framework (<https://spiceacademy.eu/deliverables/>)
- STEAM Educational Framework (<https://spiceacademy.eu/deliverables/>)
- 8 Inclusive STEAM occupational profiles (<https://spiceacademy.eu/deliverables/>)
- Open digital training content, translated in 4 languages (English, Greek, Bulgarian, Spanish) (<https://steamalliance.eu/open-educational-resources-pers/>)
- New modular curriculum for Inclusive STEAM Education, consisting of a Massive Open Online Course (MOOC), blended learning courses, and mobility program
- SpiceE "Community of Practice" (<https://spiceacademy.eu/community-of-practice/>) and "Inclusive STEAM Alliance" (<https://steamalliance.eu/>) networks and knowledge repositories for continuous learning and improvement in inclusive STEAM education
- Policy recommendations for the implementation of inclusive STEAM education in the classroom



SpiceE
Special EduCation STEAM Academy

SpiceE Impact

- 826 participants (pre-service and in-service teachers) from 14 countries, worldwide, completed the MOOC.
- SpiceE MOOC received a 92% satisfaction rate from the participants.
- 108 participants (pre-service and in-service teachers) completed the blended learning courses.
- SpiceE blended learning course received a 95% satisfaction rate from the participants.
- 49 educators from 4 countries were engaged in the exchange program.
- >1500 teachers reached through the project Communities of Practice.
- 76 learning units developed.
- 180 learning objectives addressed.



The main outcomes of the project

- Improve the professional development of educators
- Improve the teacher education policies and practices in Europe for students with mild disabilities
- Enhance the European dimension and internationalization of teacher education
- Develop different models of mobility, as well as a sustainable collaboration




Image 5 – SpiceE final flyer in English



Целеви групи

- Учители в начален и прогимназиален етап, Учительски асоциации
- Висши учебни заведения, преподаватели във висши учебни заведения, разработчици на учебни програми във висши учебни заведения
- Образователни политики, изследователи, родители и институции, представящи специално образование и обучение

SpiceE използва подход „от общността, за общността“, за да създаде и поддържа силна общност от споделени практики, която в крайна сметка ще се превърне в постоянна структура на „Алианс за приобщаващо STEAM образование“.



Project partners

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Международна конференция по „Приобщаващо STEAM образование“

Патра, Гърция и онлайн

30-31 май 2025 г.

Hellenic Open University

<https://spiceacademy.eu/spice-international-conference/>



Изход на SpiceE

- Рамка за компетентност на STEAM преподавателите (<https://spiceacademy.eu/deliverables/>)
- Образователна рамка STEAM (<https://spiceacademy.eu/deliverables/>)
- 8 приобщаващи STEAM професионални профила (<https://spiceacademy.eu/deliverables/>)
- Дигитално обучително съдържание, с отворен достъп, преведено на 4 езика (английски, гръцки, български, испански) (<https://stealliance.eu/open-educational-resources-oers/>)
- Нова модулна учебна програма за приобщаващо STEAM образование, състояща се от отворен онлайн курс (MOOC), смесени обучителни курсове и програма за мобилност
- на SpiceE „Community of Practice“ (<https://spiceacademy.eu/community-of-practice/>) и „Inclusive STEAM Alliance“ (<https://stealliance.eu/>) за непрекъснато обучение и усъвършенстване в приобщаващото STEAM образование
- Препоръки за политики за прилагане на приобщаващо STEAM образование в класната стая



SpiceE е проект, чиято цел е да подобри способността на учителите в начален и прогимназиален етап на образование да правят ефективно STEAM, за да улеснят образователното и социално включване на ученици с умерени обучителни затруднения. Проектът се стреми да премахне барьерите за значителен брой ученици, които традиционно и бавно са маргинализирани от началните етапи на европейските образователни системи поради липсата на STEAM умения на учителите и липсата на методологична връзка (заедно с практически насоки и учебни програми) между STEAM образованието и образователните модели на специалното образование.



Въдействие на SpiceE

- 826 участници (студенти и педагози) от 14 държави по света завършиха MOOC курса.
- Оценката за Spice MOOC е 92% удовлетвореност от участниците
- 108 участници (учители в начален и прогимназиален етап) завършиха курсовете за смесено обучение
- Оценката за Spice е 95% удовлетвореност от участниците
- 49 преподаватели от 4 държави бяха включени в програмата за обмен
- >1500 учители са обхванати чрез проекта „Общност на практикуващите“
- Разработени са 76 учебни единици
- 180 обхванати учебни цели



Основните резултати от проекта

- Подобрение на професионалното развитие на учителите
- Подобрение на политиките и практиките за обучение на учители в Европа за ученици с умерени обучителни затруднения
- Засиление на европейското измерение и интернационализацията на квалификацията на учителите
- Разработване на различни модели на мобилност и устойчиво сътрудничество







Image 6 – SpiceE final flyer in Bulgarian



Destinatarios

- Profesores de Educación Primaria y Secundaria, Asociaciones de Profesores
- Instituciones de enseñanza superior, tutores de IES, diseñadores de planes de estudios de IES
- Responsables de la política educativa, investigadores, padres e instituciones que imparten educación y formación especiales

SpicE utiliza un enfoque "desde la comunidad, para la comunidad", para crear y alimentar una sólida Comunidad de Práctica que, con el tiempo, dará lugar a una estructura permanente de "Alianza para la Educación STEAM Inclusiva".

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Project partners

HELLENIC OPEN UNIVERSITY, Dugsy, UNIVERSITY OF MACEDONIA, University of Alcantara, ReadLab, University of Cyprus, MINISTER OF EDUCATION SPORT AND YOUTH, EUROPEAN SCHOOLNET

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Conferencia Internacional sobre "Educación STEAM inclusiva"
"Educación STEAM inclusiva"
30-31 de mayo de 2025
Universidad Abierta Helénica
<https://spiceacademy.eu/spice-international-conference/>

Salida SpicE

- Marco de competencias de los educadores STEAM (<https://spiceacademy.eu/deliverables/>)
- Marco educativo STEAM (<https://spiceacademy.eu/deliverables/>)
- 8 Perfiles profesionales STEAM inclusivos (<https://spiceacademy.eu/deliverables/>)
- Contenidos de formación digital abiertos, traducidos a 4 idiomas (inglés, griego, húngaro y español) (<https://steamalliance.eu/open-educational-resources-oers/>)
- Nuevo plan de estudios modular para la educación STEAM inclusiva, que consta de un curso en línea masivo y abierto (MOOC), cursos semipresenciales y un programa de movilidad.
- SpicE "Community of Practice" (<https://spiceacademy.eu/community-of-practice/>) y "Inclusive STEAM Alliance" (<https://steamalliance.eu/>) redes y repositorios de conocimiento para el aprendizaje continuo y la mejora de la educación STEAM inclusiva.
- Recomendaciones políticas para la implantación de la educación STEAM inclusiva en las aulas



SpicE es un proyecto cuyo objetivo es mejorar la capacidad de los profesores de Educación Primaria para aplicar una enseñanza STEAM eficaz que facilite la inclusión educativa y social de los alumnos con discapacidad leve. Su objetivo es eliminar las barreras para un número significativo de estudiantes que son marginados silenciosamente e indirectamente desde las primeras etapas de los sistemas escolares europeos debido a la falta de habilidades STEAM de los profesores y la falta de un enlace metodológico (junto con directrices prácticas y planes de estudio) entre la educación STEAM y los modelos educativos de Educación Especial.

SpicE
Special EduCation STEAM Academy

Impacto SpicE

- 826 participantes (profesores en activo y en formación) de 14 países de todo el mundo completaron el MOOC.
- El MOOC de SpicE recibió un 92% de satisfacción de los participantes
- 108 participantes (profesores en activo y en formación) completaron los cursos semipresenciales
- El curso semipresencial de SpicE recibió un 95% de satisfacción de los participantes
- 49 educadores de 4 países participaron en el programa de intercambio
- >1500 profesores atendidos a través del proyecto Comunidades de Práctica
- 76 unidades de aprendizaje desarrolladas
- 180 objetivos de aprendizaje abordados

Principales resultados del proyecto

- Mejorar el desarrollo profesional de los educadores
- Mejorar las políticas y prácticas de formación del profesorado en Europa para alumnos con discapacidades leves
- Potenciar la dimensión europea y la internacionalización de la formación del profesorado
- Desarrollar diferentes modelos de movilidad, así como una colaboración sostenible

Image 7 - SpicE final flyer in Spanish



Ομάδες στόχοι

- Εκπαιδευτικοί Πρωτοβάθμιας & Δευτεροβάθμιας Εκπαίδευσης, Ενώσεις εκπαιδευτικών
- Πανεπιστήμια, Ακαδημαϊκοί, Ερευνητές
- Ανώτερα στελέχη εκπαίδευσης, γονείς, ινστιτούτα ειδικής εκπαίδευσης και κατάρτισης



Το έργο SpiceE υλοποιείται σύμφωνα με την προσέγγιση "από την κοινότητα, για την κοινότητα", για να δημιουργήσει μια δυνατή Κοινότητα Πρακτικής από την οποία θα προκύψει μια μόνιμη Σύμμαχια για τη Συμπεριληπτική Εκπαίδευση STEAM.



Project partners



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Διεθνές Συνέδριο για την "Συμπεριληπτική Εκπαίδευση STEAM"

Πάτρα, Ελλάδα, και διαδικτυακά
30-31 Μαΐου, 2025
Ελληνικό Ανοικτό Πανεπιστήμιο
<https://spiceacademy.eu/spice-international-conference/>



Τα αποτελέσματα του SpiceE

- Πλαίσιο ικανοτήτων για εκπαιδευτικούς STEAM (<https://spiceacademy.eu/deliverables/>)
- Εκπαιδευτικό πλαίσιο STEAM (<https://spiceacademy.eu/deliverables/>)
- 8 συμπεριληπτικά επαγγελματικά προφίλ STEAM (<https://spiceacademy.eu/deliverables/>)
- Ανοικτό ψηφιακό εκπαιδευτικό υλικό σε 4 γλώσσες (Αγγλικά, Ελληνικά, Βουλγαρικά, Ισπανικά) (<https://steamalliance.eu/open-educational-resources/eors/>)
- Νέο αρθρωτό εκπαιδευτικό πρόγραμμα για Συμπεριληπτική Εκπαίδευση STEAM, για εν ενεργεία εκπαιδευτικούς και φοιτητές, αποτελούμενο από ένα Μακρό & Ανοικτό Διδακτασικό Μάθημα (MOOC), μαθήματα μεκτής μάθησης και ένα πρόγραμμα κινητικότητας εκπαιδευτικών
- 2 δίκτυα και αποθετήρια γνώσης για συνεχή κατάρτιση (η "Κοινότητα Πρακτικής" του SpiceE (<https://spiceacademy.eu/community-of-practice/>) και η "Σύμμαχια για την Συμπεριληπτική Εκπαίδευση STEAM" (<https://steamalliance.eu/>))
- Συστάσεις πολιτικής για την υλοποίηση Συμπεριληπτικής Εκπαίδευσης STEAM στην τάξη



Το έργο SpiceE στοχεύει στην ανάπτυξη των ικανοτήτων των εκπαιδευτικών Πρωτοβάθμιας Εκπαίδευσης για υλοποίηση διδασκαλίας STEAM που θα διευκολύνει τη συμπεριληπτική μάθηση των ήπιες μαθησιακές δυσκολίες. Επιδιώκει την άρση των μαθησιακών φραγμών που οδηγούν στην περιθωριοποίηση των μαθητών και οφείλονται στην έλλειψη ικανοτήτων των εκπαιδευτικών και στην απουσία μεθοδολογικής συνδεσης της εκπαίδευσης STEAM με τη συμπεριληπτική εκπαίδευση για μαθητές με ήπιες μαθησιακές δυσκολίες.



Ο αντίκτυπος του SpiceE

- 826 συμμετέχοντες (φοιτητές και εν ενεργεία εκπαιδευτικοί) από 14 χώρες του κόσμου ολοκλήρωσαν το MOOC, το οποίο άφησε ικανοποιημένο το 92% των συμμετεχόντων
- 108 συμμετέχοντες (φοιτητές και εν ενεργεία εκπαιδευτικοί) ολοκλήρωσαν το πρόγραμμα μεκτής μάθησης, το οποίο άφησε ικανοποιημένο το 95% των συμμετεχόντων
- 49 εκπαιδευτικοί από 4 χώρες συμμετείχαν στο πρόγραμμα κινητικότητας
- >1500 εκπαιδευτικοί συμμετείχαν στις διάφορες δραστηριότητες του έργου
- Αναπτύχθηκαν 76 μαθησιακές ενότητες
- 180 μαθησιακοί στόχοι επιτεύχθηκαν



Ο μακροπρόθεσμος αντίκτυπος του SpiceE

- Βελτίωση της επαγγελματικής εξέλιξης των εκπαιδευτικών
- Βελτίωση των Ευρωπαϊκών εκπαιδευτικών πολιτικών και πρακτικών STEAM για μαθητές με ήπιες μαθησιακές δυσκολίες
- Ενδυνάμωση της Ευρωπαϊκής διάταξης και διεθνοποίησης της παιδαγωγικής εκπαίδευσης
- Ανάπτυξη μοντέλων κινητικότητας και βιώσιμης συνεργασίας των εκπαιδευτικών

Image 8 – SpiceE final flyer in Greek

Promotional Video

To further strengthen the visibility and outreach of the SpiceE project, ReadLab has developed a promotional video designed to communicate its core messages to a broad audience. The video closely reflects the content of the project flyer, showcasing the main objectives, innovative approach, and expected results of the initiative.

Through engaging visuals and concise narration, it aims to raise awareness among stakeholders in the fields of education, inclusion, and STEAM. The video serves as a dynamic communication tool, complementing the printed materials and offering an accessible format for online dissemination. It is currently available in English and can be accessed through [here](#).

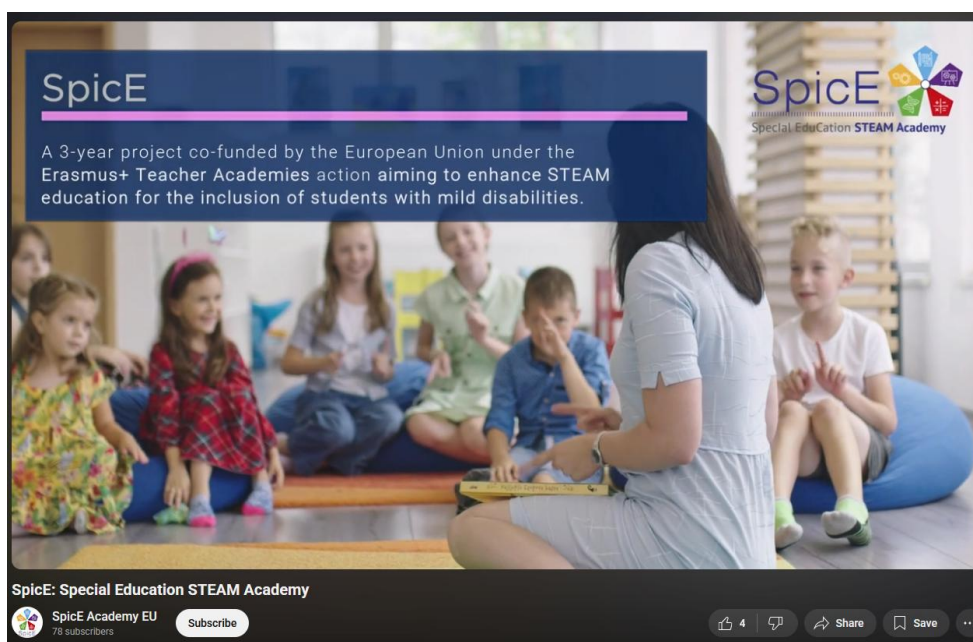


Image 9 - SpiceE Promo video

In addition, to ensure the content of the promotional video is accessible to all members of the consortium and their wider communities, the video transcript has been translated into the three national languages of the project—Spanish, Bulgarian, and Greek.

These translated transcripts allow non-English-speaking audiences to fully understand the information presented in the video, promoting inclusivity and wider engagement. The translated versions are available through the following links

- For Spanish – [here](#)
- For Bulgarian – [here](#)
- For Greek – [here](#)

The SpiceE Inclusive STEAM Education Handbook

This book is the legacy of SpiceE project, as it provides a thorough explanation of the key insights and outputs developed throughout the SpiceE project. SpiceE book set out with two clear aims: first, to showcase the benefits of STEAM education for addressing the unique needs of students with mild disabilities; second, to provide guidance on the skills and competencies primary education teachers need to manage inclusive STEAM classrooms, as well as on the training needed to achieve that. Drawing on the findings generated from SpiceE research, the book begins to fill an important gap in current literature, who often disregarded the potential of STEAM Education for addressing inclusion in the classroom. Finally, by showcasing inclusive practices from the field, this book offers not only evidence and reflection on the essential elements of Inclusive STEAM programmes, but also inspiration for future experimentation, and for defining new educational research trajectories, at the intersection between STEAM and inclusive education.

The SpiceE Inclusive STEAM Education Handbook has been uploaded in the SpiceE Inclusive STEAM Alliance repository (<https://steamalliance.eu/open-educational-resources-oers/>).

Testimonial Videos

After completing each training programme, participating teachers from pre-service and in-service were invited to share their experiences through short testimonial videos. According to the project's proposal six videos were planned for development, however seven videos were produced, exceeding the initial target.

These videos provided a platform for educators to reflect on their learning journey, articulate the knowledge and skills they acquired, and highlight the personal and professional value of the training. By speaking directly about the training sessions, the teachers contributed to the visibility and credibility of the project, playing an active role in its dissemination.



Image 10 - Screenshot from a testimonial video

Moreover, the testimonials offered meaningful insights into how the training translated into their everyday teaching practice. Teachers discussed the specific challenges they encountered in their classrooms and described how the programme equipped them with new strategies, tools, and perspectives to address those challenges more effectively. These authentic narratives not only showcased the practical impact of the training but also helped identify areas of need within educational environments, reinforcing the relevance and

responsiveness of the project to real-world teaching contexts. The testimonials of each teacher can be found:

- For Daniela Kirilova [here](#)
- For Marilena Savva [here](#)
- For Vasiliki Koutsokera [here](#)
- For Manuel Escuder [here](#)
- For Elpida Panagiotopoulou [here](#)
- For Eleni Barmvoudaki [here](#)
- For Dobrin Peltekov [here](#)

SpiceE website

The SpiceE consortium partners produced also numerous newsletters and articles that can be found in the SpiceE website (<https://spiceacademy.eu/>).

SpiceE Social Media Accounts

SpiceE partners were very active in social media. The respective dissemination material can be found in the links below.

 <https://www.facebook.com/SpiceEAcademyEU>

 <https://twitter.com/SpiceEacademyEU>

 <https://www.youtube.com/@spiceacademyeu>

Conclusions

The dissemination activities of the SpiceE project have played a vital role in amplifying its impact, strengthening its visibility, and ensuring that its key messages reached a broad spectrum of stakeholders across Europe. Through a carefully designed portfolio of materials—including multilingual leaflets, a promotional video, and testimonial videos, the project has enhanced the strong and recognizable identity, while also engaging local communities in meaningful ways.

Each communication tool served a distinct yet complementary purpose: the leaflets provided accessible information about the project's goals and structure; the promotional video offered a dynamic and engaging introduction to SpiceE's core themes; and the testimonial videos gave voice to the teachers who directly benefited from the training activities, offering authentic insights into the project's practical relevance.

Together, these efforts not only enhanced the dissemination of the project but also fostered a sense of ownership and community among participants. By showcasing real-world application and feedback, the dissemination strategy contributed to the long-term sustainability and replicability of SpiceE outcomes. As the project concludes, these materials will continue to serve as a legacy of its achievements, supporting future efforts in inclusive and innovative education.

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