Target groups

- Higher education institutions, HEI tutors, HEI curriculum designers
- Teachers of Primary Education & teacher associations
- Educational policymakers, researchers, parents, and institutions providing special education and training

SpicE is using an approach "from the community and for the community", to create and nurture a strong Community of Practice that will, eventually, spawn a permanent 'STEAM education in Special Education Alliance' structure.

Project partners

HELLENIC OPEN UNIVERSITY

DaISsy

HELLENIC REPUBLIC UNIVERSITY OF MACEDONIA

Regional Directorate of Primary and Secondary Education of Western Greece — ΠΔΕΔΕ RDEWG

ReadLab — Research Innovation and Development Lab

University of Cyprus

MINISTRY OF EDUCATION SPORT AND YOUTH

TRAKIA UNIVERSITY STARA ZAGORA

ОСНОВНО УЧИЛИЩЕ ХРИСТО СМИРНЕНСКИ

Universitat d'Alacant Universidad de Alicante

STEPV INTERSINDICAL VALENCIANA

Project Agreement Number: 101056159

Co-funded by the European Union

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SpicE
Special EduCation STEAM Academy

The project's **specific objectives** include

- Developing a **Competence and Education framework** for STEAM education in Special Education targeting primary education teachers

- Designing an innovative Joint STEAM **Curriculum** for Special Education targeting primary education teachers

- Developing a STEAM **Training Programme** for Special Education

- **Piloting and evaluating** the STEAM Training Programme for Special Education

- Creating and nurturing a sustainable **Community of Practice** in STEAM for Special Education

SpicE is a project that aims to enhance **Primary Education Teachers' ability to implement effective STEAM instruction to facilitate Mild Disabilities students' educational and social inclusion.**
It seeks to remove barriers for a significant number of students that are silently, slowly, and indirectly marginalized from the early stages of European school systems due to the lack of Teachers' STEAM skills and the lack of a methodological liaison (along with practical guidelines and curricula) between STEAM education and Special Education educational models.

The main outcomes of the project

- Improve the teacher education policies and practices in Europe for students with mild disabilities

- Enhance the European dimension and internationalization of teacher education

- Develop different models of mobility, as well as a sustainable collaboration.